## **Section 2.3 Subtraction with Negative Numbers**

**1. Definition of Subtraction:** If a and b are any two numbers, then it is true that:

$$a - b = a + \left(-b\right)$$

Subtracting a number is the same as adding its opposite.

Example 1: Write each of the given subtraction problems as an equivalent addition problem using the definition of subtraction.

a. 
$$14 - 7 = 14 + (-7)$$

b. 
$$9 - (-4) = 9 + [-(-4)] = 9 + 4$$

c. 
$$-13-5$$

d. 
$$17 - 9$$

e. 
$$-15-(-4)$$

f. 
$$17 - (-6)$$

**2. Subtraction with Negative Numbers:** To subtract two numbers, rewrite the expression as "addition of the opposite", and then apply the addition rules.

Example 2: Simplify.

a. 
$$-7-5$$

= 
$$-7 + (-5)$$
 change subtraction to addition of the opposite  
=  $-12$  apply rule for adding

b. 
$$-8 - (-5)$$
  
 $= -8 + [-(-5)]$  change subtraction to addition of the opposite  
apply rule  $-(-a) = a$   
apply rule for adding numbers that have different signs

Example 3: Simplify each of the following.

a. 
$$17 - (-10)$$

b. 
$$-3-10$$

c. 
$$4 - 10$$

## **Practice Problems:**

Rewrite as equivalent addition expressions

b. 
$$-13-(-3)$$

c. 
$$35 - (-4)$$

Simplify by rewriting as an equivalent addition expression and then applying the addition rules.

d. 
$$-15-(-4)$$

e. 
$$-18-14$$

f. 
$$15 - 32$$

Answers:

a. 
$$-14 + (-8)$$

b. 
$$-13 + \left[ -(-3) \right] = -13 + 3$$

c. 
$$35 + \left[ -\left( -4 \right) \right] = 35 + 4$$

Note: Portions of this document are excerpted from the textbook *Prealgebra*, 6th ed. by Charles McKeague