Welcome to Spanish 201!
Location: blackboard.miracosta.edu  Instructor: Pilar Hernández
Phone: (760)757-2121 X6431 phernandez@miracosta.edu
Office hrs: Mon. 1:20-1:50 p.m. online or by appointment

Course Materials

1. (Hard-bound textbook-Color cover) Puntos de Partida: An Invitation to Spanish, 8th Ed. by Knorre, Dorwick et. al. (McGraw-Hill, 2008) Can be purchased at the MCC bookstore or at an online bookstore, just make sure it is the 8th edition and be really careful not to purchase the digital text unless you prefer using an online digital text.


3. Puntos de Partida: ONLINE Lab Manual, 8th Ed. by Sabloó-Yates. (McGraw-Hill, 2008). Also on mhcentro.com. Enter course code FECN999 to get on my roster. Make sure you choose the section number for the course in which you are enrolled so that you will be on the correct roster.

4. Webcam & Microphone that work with your computer and a computer that meets minimum requirements (to check, go here-https://www.miracosta.edu/instruction/distanceeducation/techrequirements.html)

5. Spanish/English Dictionary

Course Description

SPAN 201 - INTERMEDIATE SPANISH (THIRD SEMESTER) COURSE DESCRIPTION
PREREQUISITES SPAN 102 with a "C" or better or three years of high school Spanish with a "C" or better.
This course continues to develop Spanish language acquisition through listening, speaking, reading, and writing. It reviews and expands upon the vocabulary and grammatical structures introduced in SPAN 101 and 102, and it develops the student's ability to engage in casual conversation, express opinions, and make suggestions in Spanish. The course also provides for increased awareness of the Spanish-speaking world's history, geography, and customs, including its sociopolitical practices and cultural artifacts. This course corresponds to the fourth year of high school Spanish. UC credit limitation: Credit for SPAN 201 or 203.

Student Learning Outcomes

Upon successful completion of the course, students will be able to:
1. Engage in a meaningful conversation about social issues and cultural aspects covered in class, demonstrating command of third-semester vocabulary, structures and pronunciation in Spanish and showing comprehension of standard speech.
2. Write a cohesive, analytical/critical essay about social issues or cultural aspects covered in class, comparing & contrasting them to other cultures and demonstrating command of third-semester level vocabulary and structures in the target language.
3. Read and show comprehension of a passage about social issues or cultural aspects covered in class, and which incorporates third-semester vocabulary and structures.

Students with disabilities

If you have a disability, you may be entitled to appropriate academic accommodations. For further information, please contact your instructor and/or the Disabled Students Program & Services Office (DSPS, at 795-6658) as soon as possible.
How to earn points

**Participation:** 21 pts. (8% of your grade)

Since Spanish is a course that requires participation in order to fulfill the objectives of the course, your active participation in class is mandatory. If you aren’t in class to participate in the activities that are graded for participation, your participation grade will be affected. To be successful, you must:

- come prepared and on time
- participate fully and actively, not passively
- submit assigned Centro activities by due dates
- arrive on time and participate fully in speaking activities in lab

Failure to participate in the above listed activities will affect your participation grade. To assign grades for participation, your instructor will consider your in-class participation, whether you come prepared and submit work on time and when you logged into Centro and how long it took you to complete it. Students should be prepared to spend at least 12 hours per week on this course, which is equivalent to 4.2 hours in class and 8 hours outside of class. Usually, one chapter will be covered every 2 weeks. Each chapter, students will do the following outside of class: read the chapter and other readings; view tutorials and complete homework assignments on CENTRO; prepare speaking assignment or write blog on Blackboard.

**Online Workbook & Lab Manual:** 14 pts. (6% of grade)

Though worth only 6% of your grade, it is actually worth more as there is direct correlation between students who work on Centro regularly and honestly and grades on writing, voice recordings and tests. Centro exercises are designed to reinforce the information studied in each chapter; they provide the necessary practice of vocabulary, structures, topics, reading and listening comprehension. For optimal benefits, spend at least 30 mins. on CENTRO per day. It is the student’s responsibility to keep up with the class and meet chapter due dates. After completing each activity, press ‘submit’. SOME activities will provide feedback. All assigned chapter activities must be completed on CENTRO by the due date to receive full credit (grade is based on completion, attempt as many times as your want). **No late work accepted.**

**Blog & Voice Recordings:** 60 pts. (24% or your grade)

The Blog is to be typed onto Blackboard being mindful of punctuation and accents. The blog instructions and grading rubric will be posted on Blackboard. The Blog and the topics of the voice activities are chapter culminating activities and are meant to help you to synthesize the vocabulary, grammar structures and topics covered in the chapter and to really communicate in the language. Review yours and other people’s blogs and voice activity contributions to review for tests. Everything in this course builds on itself and is meant to prepare you for the next step including the written portions of the midterm and final and the topics that will be on your final speaking exam. [Voice recordings will be completed on Blackboard during class time in the language lab.]

**Midterm, Final Speaking & Final Exam: 150 pts (62% of grade)**

The midterm focuses on the material covered during the first half of the semester and both the final written and the 5-10 minute final speaking exam are comprehensive. No make-ups will be given. **Students who do not receive a passing average on the final written and speaking exams, cannot pass the class.** There is zero tolerance for cheating and plagiarism. Penalties range from an “F” on a test to expulsion from class (outlined in MiraCosta’s student disciplinary action guidelines).
Grading

The following scale will be used for your final grade.

- A 90.0 – 100%
- B 80.0 - 89.9%
- C 70.0 - 79.9%
- D 60.0 - 69.9%
- F 59.9% or less
- Pass 73.0% or more

Rubrics: The rubrics for evaluating voice activities and Blogs are posted on Bb with the instructions. Read them carefully to see how to get full points.

Important Dates - Mark Your Calendars!

- First day of class: Jan. 23
- Last day to drop without grade on record: Feb 3
- Last day to petition for pass/no no pass: Feb. 24
- Midterm: March 12-14
- Spring Break: March 19-24
- Last day to drop with "W": April 26
- Final speaking exam: May 12-19 THE WEEK BEFORE FINALS’ WEEK
- Final written exam: May 23rd

Open Lab & Tutoring

- Location: OC4701 & SEC508. It is not required to go, but students may use the International Languages Resource Center during the semester primarily to meet with one of our wonderful conversation coaches and to do the Workbook and Lab Manual on Centro. You may also use the Lab to enhance your Spanish language learning in any way that is available to you (DVDs, language learning web sites, books, dictionaries, etc…).
- Open lab hours & the conversation coach schedule are available at this website: https://www.miracosta.edu/instruction/laca/languageresourcecenter.html
- Free tutoring is also available through tutorial services (SEC ext.7748, OC ext.6682): http://www.miracosta.edu/studentservices/tutoring/index.html
- Study groups are also very helpful!