

CRITERIA	2	1	0
Relevancy	Post stays on topic, true to the instructions.		Post is off-topic based on instructions, e.g. post is on a pre- or post-LT Q when the instructions specifically indicated the LT itself. OR Post is disrespectful.
Completeness and Following Instructions	Post follows the instructions precisely and thoroughly addresses everything specified.		Post is incomplete, only addressing some of what was specified in the instructions. OR Post does not follow the instructions.
Critical Thinking	Post demonstrates robust depth of reasoning and evidence of higher cognitive processes. It likely contributes meaningfully to others' depth of comprehension.	Post demonstrates partially reflective thought processes with some detail but stops short of deep, meaningful, engagement. Probably doesn't contribute that much to others' depth of comprehension.	Post demonstrates no or only superficial thought processes. Contributes nothing to others' depth of comprehension.
Content & Evidence	Post cites ample correct evidence supporting the conclusion(s).	Post cites some evidence but either that evidence doesn't actually support that conclusion or s/he missed a very obvious piece of supporting evidence.	Post states one or more conclusions without providing any supporting evidence.
Spelling, Grammar, & Readability	Post is well-organized, coherent, and flows. Perhaps one or two <u>minor</u> spelling or grammatical errors.	Post is disjointed and/or difficult to understand. Multiple spelling and/or grammatical errors.	Post contains <u>one</u> or more examples of "text-speak", lazy abbreviations, and/or inappropriate language. OR Post is incoherent.