

Regular Discussion Board Rubric

CRITERIA	3	2	1	0
Relevancy and Completeness	Student's initial post thoroughly addresses all aspects of the question(s). Responses to other students directly address their initial postings with augmentation, correction, challenges, and insightful questions.	Student's initial post addresses most aspects of the question(s). Responses to other students address their initial postings with genuine attempts at meaningful interactions.	Student's initial post addresses some aspects of the question(s) but is very incomplete. Responses to other students are mostly <i>unsupported</i> agreement, disagreement, or encouragement.	Student's initial post is off-topic and does not actually address the question(s). Responses to other students are meaningless and/or discouraging.
Knowledge of Class Materials	Student's postings indicate thorough knowledge of the various class materials, including multiple relevant citations, quotations, and other references to our learning tools. Responses to others do the same.	Student's postings indicate general knowledge of class materials, including at least one relevant reference to our learning tools. Responses to others do the same.	Student's postings indicate only vague familiarity with the topic and do not include any references to our course materials. Responses to others do the same.	Student's postings indicate no real knowledge of the topic or convey serious misunderstandings about the topic that should have been corrected by fully participating and utilizing the provided course materials thus far. Responses to others do the same.
Contribution to Learning Community	Student's postings support the creation of knowledge by going beyond what we've studied to add insights taken from personal experience, other classes, outside readings, and/or research. Responses to other students support their pursuit of knowledge and are respectful, helpful, and encouraging even when providing corrections or raising objections.	Student's postings ask and answer insightful questions and add to the course knowledge base through information taken from personal experience and/or understanding of the class materials. Responses to others politely do the same.	Student's postings do answer some questions and do not intentionally insult classmates or their opinions, but do so without any real substance. Responses to the others do the same.	Student's postings and/or responses to others are disrespectful.