Initial Post

At the very least, you should review your score on the first test before proceeding. For maximum engagement, you should compare your Scantron form answers (returned at next class period after the test) to the actual test questions. Once you know how you performed on that assessment, continue on with this assignment.

Before making any kind of post for this assignment, make sure you have thoroughly read this write-up on levels of learning ☷ by Julia Kregenow and Rica French. Then follow the directions below to make a post to this discussion thread. It must show a post date/time prior to 1:00 p.m. on Thursday, 23 February, to earn credit.

The higher your level of cognitive engagement, the more deeply you come to know and learn a concept.

Your discussion board post should address all of the following.

1. What was your reaction to learning about these various levels of learning? If you have previously learned about this topic, state when and by what means. Do you think this information will be helpful to you? Why or why not?
2. Think about all the classes you are taking this semester (or the last time you took several classes at once). What levels of learning do you think your professors expect(ed) based on the kinds of questions, tasks, and assignments given? Do you think these are (were) optimum levels for those particular courses or should they be (have been) different? If different, higher or lower? Why? (Do not skimp on the "why?" part - it's the most important. Be specific in your evidence and reasoning.)
3. We recently had our first test in this class. How did you know you were ready to take it? (NOTE: This does not ask how you prepared! *It asks how did you know you were ready?* For example, what diagnostic tool[s] did you use to determine your level of readiness? Keep in mind that your feelings aren't indicators of anything other than what you are feeling! That's why they usually mislead you and/or cause you to misinterpret real life situations.)
4. What is one specific thing a student could do to elevate his/her level of learning in this class?
5. What general study methods can you think of to recommend to a student who wanted to elevate his/her level of learning in all of his/her classes?

This will be graded using the rubric for regular DB posts ☷ on the "Important Stuff" page. It counts towards the "Participation" portion of your overall course grade.

Response Post

Recently you posted your answers to our questions about Bloom's taxonomy and the various levels of learning, after reading and digesting this write-up ☷ . Follow the directions below to post a response to a classmate in this discussion thread. It must show a post date/time prior to 1:00 p.m. on Thursday, 02 March, to earn credit.

Read all of your classmates' posts where they answered the same questions as you. Thoughtfully consider their struggles and successes. Choose one (1) post to respond to.

- Make your own comments on what they said. Do you agree or disagree? What evidence is there to support your position and either support or refute his/hers?
- Do you struggle with the same issues? Have you made substantial progress with an issue that someone else is having a hard time with? What suggestions can you offer, what can you say to help, support, encourage him/her (whether you agree or disagree with his/her position)?
- What strategies do you think will help you and your classmates be more successful in your various classes and are they different from what your classmate has suggested?

These are just ideas to help you make a meaningful response post. Make sure you refer to the grading rubric for regular DB posts ☷ on the "Important Stuff" page. This counts towards the "Participation" portion of your overall course grade.