

## Exploring your initial thoughts about teaching and learning!

Rank your thoughts about each of the following statements on a scale from 1 to 5, where 1 indicates that you strongly agree and 5 indicates that you strongly disagree. Resist ranking something as “Neutral” because you feel it does not apply to your teaching and learning at all times.

*The more honest you are with yourself, the more you will get out of it.*

1. College students are adults; it is not my responsibility to make them learn the material.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

2. It is appropriate to allocate time to activities designed to excite students about <discipline> (e.g., videos or guest speakers) even if that material is not covered on the exam.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

3. It is critical that lecture is used to prepare students for in-class activities and homework.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

4. I can tell what my students do and do-not understand while I am lecturing.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

5. If students do not want to work in my class it is not my responsibility to get them to engage with an activity we are doing.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

6. Students should not be surprised by the content of the questions on their exam.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

7. A conceptually challenging course in which students do very little calculations or arithmetic is inappropriate for college students.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

8. It is nearly impossible to create a learner-centered environment in a large enrollment introductory level classroom.

Strongly Agree		Neutral		Strongly Disagree
1	2	3	4	5

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9. An introductory level course that makes students work through hard problems typically will have a lower evaluation than one that students think is easy.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5

10. Students need to receive credit for doing in-class activities if we expect them to be engaged.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5

11. What appears on an exam must also have been covered during lecture.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5

12. Simply having students talk to each other during class time will increase student understanding beyond what lecture provides.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5

13. Learner-centered teaching strategies work well for nearly all students regardless of their gender or ethnic background.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5

14. A clear, concise, and well-organized explanation is typically all that is needed to get students to understand difficult new concepts.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5

15. It is best to do learner-centered activities with your students before lecturing on the concept.

Strongly Agree                      Neutral                      Strongly Disagree  
1                      2                      3                      4                      5