



## Self & Peer Assessment: LT 06 Response DB Post

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If you need additional assistance for this assignment, click [here](#) for more information (also available in the "Important Stuff" section).

Remember from your syllabus that this course places *significant* emphasis on your ability to make evidence-based decisions and then explain your reasoning behind those decisions. Many of us probably haven't learned to be [metacognitive](#); that is, we were never taught to think about our thinking. That means most of us need quite a bit of practice with these kinds of tasks in order to become fluent in explaining our reasoning. "Self and peer assessments" like this one are just one of the tools we use for this purpose.

In this exercise, you will get feedback on your *response post* for LT #06 "Solar vs. Sidereal Day" by self-grading your own post and by [anonymously] peer-grading two of your classmates' posts using the grading rubric for that assignment (the same one that I will use to grade you). You will earn two grades for this assignment: a "Homework" grade based on whether you followed the instructions and made your submission on time and a "Participation" grade based on how seriously you took the self and peer assessments, e.g. carefully and accurately assigning grades based on the rubric levels.

- Your submission is worth 5 "Homework" points (**due before 11:59 pm on Sunday, 11 September** - this week's part of the assignment; see the dates indicated at the bottom).
  - If you submitted the correct thing based on the instructions for this assignment you earn 5 points.
  - If you submitted the wrong thing or did not meet the submission deadline you earn 0 points. There is no partial credit for this grade.
- Your self and peer evaluations are worth 3 "Participation" points (**due before noon on Thursday, 15 September** - next week's part of the assignment; see the dates indicated at the bottom).
  - If you carefully assign a grade to yourself (prior to the evaluation deadline) that is accurate based on the rubric levels you earn 1 point.
  - If you carefully assign a grade to one peer, e.g. "User 1", (prior to the evaluation deadline) that is accurate based on the rubric levels you earn 1 point.
  - If you carefully assign a grade to a second peer, e.g. "User 2", (prior to the evaluation deadline) that is accurate based on the rubric levels you earn 1 point.

*Peer assessment is anonymous. That is, you will not know whose work you are grading nor will your peers know if you were one of their peer evaluators. The grades you determine for someone else will not impact his/her grade - only yours! Remember, you are graded on whether you grade someone else accurately based on the rubric (see above).*

The utility in this exercise is at least twofold: your ability to develop your own metacognitive and articulation skills improves when you identify and evaluate those same skills (or lack thereof) in (1) someone else's work and (2) your own work after leaving it for a period of time.

For this assignment, you need to *copy and paste your response (not initial!)* post for the LT #06 "Solar vs. Sidereal Day" into the "answer" box for Question 1.

Submission dates: September 05, 2016 12:00:00 AM to September 11, 2016 11:59:00 PM

Evaluation dates: September 12, 2016 12:00:00 AM to September 15, 2016 12:00:00 PM

[>>View/Complete Assessment](#)



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Last week you submitted your response post for LT 06 "Solar vs. Sidereal Day" for a self and peer assessment assignment. This week you will complete your assessments: you must self-evaluate your submission and those of two classmates.

Make sure you submit your assessments before noon on Thursday, 15 September. Additional assistance is in the [Self and Peer Assessments](#) document in the "Important Stuff" section.